

# **My Profile (LATA ARORA)**

## **Dissertations Supervision Detail**

I, **Lata Arora, Asst. Prof.** in Dasmesh Girls College of Education, have supervised 16 dissertation in total of M.Ed class. 14 dissertations are of the Psychological field and are in quantitative research, I have worked in the areas like: Personality, Depression, Adjustment, Family Environment, Creativity, Emotional Intelligence, Academic Achievement, Study Habits, Environmental Awareness, Attitude towards Teaching, Life Satisfaction, Socio-Economic Status, Scientific Aptitude, Interest in Science, Teaching Effectiveness, Job Satisfaction, Self-Efficacy and Social Competence. Two dissertation is supervised in qualitative area like Infrastructural and Educational facilities of rural school in Sri Muktsar district. Out of 8 dissertation were supervised of secondary level students, 2 senior secondary level students, 6 of college level students.

## **PUBLICATION IN BOOKS**

### **The General Agreement on Trade in Services (GATS) and Education for All (EFA): Conflict of Interests?**

#### **Abstract**

*Education has been viewed as a basic human right. However, the meaning of education as a basic human right provokes one of the most fundamental debates of our time because education is still a privilege for those who can afford to pay. The United Nations Educational, Scientific, and cultural Organization (UNESCO) has set the goals of Education for All (EFA) in Dakar for ensuring that education is accessible to all. Education as a basic human right means that education is everyone's right. Therein lays the importance of education for social change. It is education that makes people aware of the situation around them. Yet, in a different way, education is also a privilege. Through the provisions of the GATS, trade barriers in education are eliminated. Thus, education is commodified. The commodification of education means that education serves those who can afford to pay. Will the goals of EFA be achieved especially if education is a competitive commodity? The GATS focuses on higher education whereas EFA focuses on basic education. Then, does the GATS promote or hinder the goals of EFA? In what ways will the GATS hinder and/or promote the goals of EFA? This paper explores seeks to address these questions. Thus, this paper addresses the question of whether there is conflict of interests between the GATS and EFA.*

# **Reflecting on Global Agendas and International Targets and Goals of Education**

## **Abstract**

*The importance of investing in education emerged as a cross-cutting item throughout the thematic consultations. In the Growth and Employment consultation, the paper was echoed in the Addressing Inequalities consultation, where comments highlighted two factors – increasing access to secondary education for marginalized and vulnerable groups, and the quality of education delivered – as important considerations for reducing inequity. The role of the private sector is also vital within the context of changing labour market trends and the new skills required. Good-quality education was defined as equipping people with the skills, knowledge and attitudes to: obtain decent work; live together as active citizens nationally and globally; understand and prepare for a world in which environmental degradation and climate change present a threat to sustainable living and livelihoods; and understand their rights. It enables a shift towards more sustainable behaviours; promotes effective mitigation and adaptation strategies for environmental crises; and supports learners in understanding the value of preserving cultural and biological diversity. Several inputs noted that such development can provide the knowledge, skills and perspectives needed to address current and future social and economic challenges within the global constraints of climate change, and environmental degradation.*

## **Role of ICTs in Education: New Imperative for Teaching, Learning and Education**

### **Abstract**

*Modern age is the age of science and technology. Information communication technology (ICTs) is one of the important aspects of this concept. ICTs become the prime requirement of economic, social trade, education and scientific subjects from the last few decades. ICTs give a new dimension in teaching, learning and evaluation. Learning in classroom is mediated by tools like: books, film, objects, language, projects etc. ICTs make teaching learning process not easy but interesting also. ICTs are used not only in primary and secondary education but in higher education also. ICTs are not intrinsically good or bad, but depend for its value on how it is used.*

*Quality learning requires attention to be paid to the relationships between new technologies and subject matter, nature of learner and approaches to teaching and assessment. Use of multimedia presents innovation in the field of teaching and learning.*

# INSTRUCTIONAL STRATEGIES IN CONSTRUCTIVIST CLASSROOM

## Abstract

*Constructivism is a new imperative in the field of education. Constructivism says knowledge is constructed by the person's own experiences. Constructivism is based on the idea that knowledge is not a product, but a process. Learner is not passive but actively gained the knowledge through efforts and previous learning. Many psychologist and educators like piaget, vygotsky etc. worked great to develop the concept of constructivism. Constructivism plays important role for both the teacher and student. It tells the learners how to learn and to teachers how to teach. In this paper instructional strategies are also given, which can be followed in the constructivist classroom.*

## Defensible Future of Higher Education and Its Influence on Research Development

### Abstract

*A Strong education system is an important element in the economy and culture of a leading nation. Higher education matters. It helps to create the knowledge, skills and values that underpin a civilized society. Higher education institutions generate and diffuse ideas, safeguard knowledge, catalyse innovation, inspire creativity, enliven culture, stimulate regional economies and strengthen civil society. They bridge the past and future, the local and the global. Future economic growth and social mobility are at risk unless we continue to invest in higher education. Higher education expands sustainability to meet qualified demand, with access for anyone who has the talent to succeed. Increased private contributions and more targeted public investment to support high quality provision and allow the sector to grow to meet qualified demand. The current finding and finance systems for higher education are unsustainable and need urgent reform and enabling higher education graduates with global skills, who can be employed by workforce-deficient countries. We should enable the development of successful economic models at the grass-root level through community engagement. Developing research-focused universities that deliver high quality research output and research-focused graduates, developing India as a destination for higher education for students, faculty, researchers and employers from all over the world.*

### Seminars/Workshops/Conferences:

Date	Activity	Activity/Duty Performed
17 <sup>th</sup> Feb, 2010	ICSSR Sponsored National level Seminar at Moga College of Education, Ghal Kalan, Moga	Presented Paper on "Instructional Strategies in Constructivist Classroom"

29 <sup>th</sup> Feb,2010	ICSSR Sponsored National level Seminar at Dasmesh Girls College of Education, Badal	Presented Paper on “Innovative Practices in Inclusive Education”
22 <sup>nd</sup> and 23 <sup>rd</sup> May, 2010	A Two-Days National Seminar at Mata Harki devi College of Education for Women, odhan, Sirsa	Presented Paper on “Constructivist Approaches to Teaching and Learning”
26 <sup>th</sup> and 27 <sup>th</sup> Nov, 2010	National Seminar at Maharishi Dayanand College of Education, Abohar	Presented Paper on “Curriculum framework for Teacher Education.”
16 <sup>th</sup> -22 <sup>nd</sup> Dec, 2010	N.S.S with the theme “Healthy Youth for Healthy India” at Dasmesh Girls College of Education, Badal	Participated in the camp as Non-student
8 <sup>th</sup> Jan, 2011	National Seminar at Shukhdeva Krishna college of Education for Girls, Moga	Presented Paper on “ Developmental Prospective in Global Context.”
29 <sup>th</sup> Jan, 2011	National Seminar at Guru Gobind Singh College of Education, Talwandi Sabo	Presented Paper on “Inclusive Education- Challenges and Opportunities”
5 <sup>th</sup> Feb,2011	National Seminar at Babe ke College of Education, Mudki, Ferozepur	Participated as Delegate
19 <sup>th</sup> Feb,2011	National Seminar at Mastermind College of Education,Bathinda	Presented Paper on “ Liberlisation and Privatisation in Education”
2 <sup>nd</sup> – 29 <sup>th</sup> Mar, 2011	UGC Sponsored General Orientation Programme at Punjabi University Patiala	Participated and Achieved Grade – A
10 <sup>th</sup> Sep, 2012	Extention Lecture by Dr. Dev Raj Vij at Dasmesh Girls College of Education, Badal	Attended and Helped in Organizing.
20 <sup>th</sup> Oct, 2012	International Sufi Festival at Khalsa College, Amritsar	Incharge of Sammi team

19 <sup>th</sup> Dec, 2012	Extension Lecture by S. Baljeet Singh on “Self Discipline and Selfless Service” at Dasmesh Girls College of Education, Badal.	Attended and helped in Organizing.
20 <sup>th</sup> Dec, 2012	Extension Lecture by S. Baljeet Singh on “Self Discipline and Selfless Service” at Dasmesh Girls College of Education, Badal.	Attended and helped in Organizing.
21 <sup>st</sup> Dec, 2012	Extension Lecture on “Spiritual Health” at Dasmesh Girls College of Education, Badal.	Attended and helped in Organizing.
22 <sup>nd</sup> Dec, 2012	Extension Lecture on “Legal Awareness” at Dasmesh Girls College of Education, Badal.	Attended and helped in Organizing.
23 <sup>rd</sup> Dec, 2012	Extension Lecture by S. Jastej Singh Kular and Rajiv Sachdeva on “General Health Awareness and Mental Health” at Dasmesh Girls College of Education, Badal.	Attended and helped in Organizing.
24 <sup>th</sup> Dec, 2012	Extension Lecture by Raj Gupta on “Importance of N.S.S” at Dasmesh Girls College of Education, Badal.	Attended
18 <sup>th</sup> and 19 <sup>th</sup> Feb, 2013	National Seminar at Department of Education, Punjabi University Regional Centre, Bathinda	Participated as delegate.
24 <sup>th</sup> April-5 <sup>th</sup> May 2013	Examination Evaluation of Panjab University, Chandigarh at D.A.V College of Education, Abohar	Acted as External Evaluator for the Subjects- Tg. Of Hindi and Teaching Learning Process.
30 <sup>th</sup> and 31 <sup>st</sup> July 2013	South Asian Punjabi Conference organized by World Punjabi Centre.	Participated
9 <sup>th</sup> Nov, 2013	Rural Science Congress,	Participated And performed Duty in

	Chandigarh and Patiala Chapter at Dasmesh Girls College of Education, Badal	Organising the Exhibition.
17 <sup>th</sup> -23 <sup>nd</sup> Dec, 2013	N.S.S with the theme "Healthy Youth for Healthy India" at Dasmesh Girls College of Education, Badal	Participated in the camp as Non-student
9 <sup>th</sup> Sep 2013 to 28 <sup>th</sup> Jan 2014	Ph.D Coursework at Punjabi University, Patiala	Attended and Passed with Grade - A
14 <sup>th</sup> Feb, 2014	Panel Discussion on "Influence of Bollywood and Television on Youngsters" at PTC news Channel , Phase-8 Mohali	Attended and Participated actively in the Discussion.
19 <sup>th</sup> Feb, 2014	One Day Seminar on "Nakal Roko Abhiyaan" organized by PSEB and Education Department at Dasmesh Girls College of Education, Badal	Attended
20 <sup>th</sup> Feb 2014	One day Seminar on "Lesson Planning- A Plan for Action" at Dasmesh Girls College of Education, Badal	Participated and Helped in Organizing the Seminar.
4 <sup>th</sup> Mar, 2014	One Day Seminar on "Domestic Violence among Women and Children" organized by PSEB and Education Department at Dasmesh Girls College of Education, Badal	Attended
5 <sup>th</sup> – 8 <sup>th</sup> Mar, 2014	Four days workshop on "Psycho-Social Concerns In Educational Research" at Dasmesh Girls College of Education, Badal	Participated and Helped in Organizing the Workshop.
28 <sup>th</sup> April, 2014	SKill in Teaching Exam For Teaching of Hindi for B.Ed Class at Department of Education, Regional Centre, Punjabi University, Patiala	Acted as External Evaluator.
18 <sup>th</sup> and 19 <sup>th</sup> July 2014	ICSSR Certified Two days National Seminar at Saraswati College of Education, Panipat	Presented Paper on "The General Agreement on Trade in Services (GATS) and Education for All (EFA) : Conflicts of Interests.
20 <sup>th</sup> Aug – 10 <sup>th</sup>	Examination of Baba Farid	Acted as Centre Supdt.

Sep, 2014	University of Health Sciences at State Institute of Nursing and Paramedical Sciences.	
26 <sup>th</sup> Sep, 2014	Extension Lecture by Dr. Harnek Singh Kelle "Qualities of a Good Teacher" at Dasmesh Girls College of Education, Badal.	Attended and Participated in Discussion.
6 <sup>th</sup> -12 <sup>th</sup> Dec 2014	National Dodge Ball and Kabbadi Competition (Under 14 and Under 17 Level) at Mata Jaswant Kaur Memorial High School, Badal	Acted as member of Decoration Committee, Reception Committee and Refreshment Committee.
29 <sup>th</sup> -31 <sup>st</sup> Dec 2014	Personality Development Camp Organised by Guru Gobind Singh Study Circle, Gidderbaha at Dasmesh College of Education, Badal	Attended and Participated in discussion.
5 <sup>th</sup> Jan 2015	Taken Practical of M.Ed Class at Department of Education, Punjabi University Regional Centre, Bathinda at	Acted as External Examiner for the Subject Educational Technology for M.Ed class.
7 <sup>th</sup> Feb 2015	One day Workshop on "uniformity in Lesson Plan Format" at D.A.V College of Education, Abohar	Participated and Taken Active part in Discussion.
13 <sup>th</sup> - 14 <sup>th</sup> Feb 2015	Two days National Seminar on "Education for Sustainable Development" at Department of Education, Punjabi University Regional Centre, Bathinda	Presented Paper on "Reflecting on Global Agendas and International Targets and Goals of Education"
19 <sup>th</sup> Feb 2015	College Development Council PU, CHD Sponsored State Level Seminar on "Evaluating Existing B.Ed Programme" at Khalsa College of Education, Sri Muktsar Sahib	Participated and Taken Active part in Discussion.
25 <sup>th</sup> – 26 <sup>th</sup> April, 2015	ICSSR Sponsored National level Seminar at Shree Satya Sai B.Ed College, Karaiwala, Malout	Presented Paper on "Skill and Development for Integrated Peace and Harmony through Education in

		twenty first century”
27 <sup>th</sup> May, 2015	Curriculum Development Workshop at Guru Gobind Singh College of Education, Gidderbaha, Sri Muktsar Sahib	Participated and played active role in Syllabus revision workshop for the subject ‘teaching and learning’ and ‘Teaching of Commerce’.
24 <sup>TH</sup> July, 2015	Registered For Ph.D. in Punjabi University Patiala under the guidance of Dr. Surjit Singh Puar, Associate Professor, Regional Centre, Bathinda	Title For Ph.D. Is “A Study Of Teaching Competency Of College Teachers In Relation To Their Multiple Intelligence And Self-Efficacy”
20 <sup>th</sup> -21 <sup>st</sup> Nov, 2015	National Seminar at Saraswati College of Education, Panipat	Participated and Presented Paper on the Topic, “Defensible Future of Higher Education and Influence on Research Development”.
12 <sup>th</sup> -13 <sup>th</sup> Feb, 2016	Two days National Seminar on “Education and Politics” at Department of Education, Punjabi University Regional Centre, Bathinda	Participated and Presented Paper on the Topic, “Privatisation of Education and its impact on Right to Education”.
23 <sup>rd</sup> -24 <sup>th</sup> Feb, 2016	Two days International Seminar on “Promotion of Teaching and Learning” at Hans Raj Memorial College of Education, Bajakhana, FaridKot.	Participated and Presented Paper on the Topic, “Instructional Strategies in Constructivist Classroom”.
25 <sup>th</sup> -26 <sup>th</sup> Feb, 2016	Two days International Seminar on “Education for Healthy India Clean India” at Maharishi Dayanand College of Education, Abohar	Participated and Presented Paper on the Topic “Stress free Education”.
28 <sup>th</sup> -29 <sup>th</sup> April, 2016	Two days National Seminar on “Punjabi Bhasha, Sahit ate Sabhiyachar de Sanmukh Chaunotian” at Dasmesh Girls College of Education, Badal.	Participated in the Seminar.